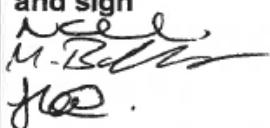
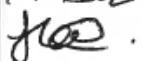


Bexley Education Improvement Service

Bexley external moderation report Key Stage 2 2021/22

PART A

| | | |
|--------------------------|---|------------------------|
| School: | DAVIS LANE . | DfE number: 303 2046 . |
| Head Teacher: | RAY LANG. | |
| Date of Visit: 15/6/22 . | | |
| Moderators: Please print | and sign    | |

This report will be sent to the Moderation Manager who will share the standards with the LA data team securely. A copy of the report will be held securely by the LA.

Signed Head teacher or representative senior leader to confirm:

- that verbal feedback has been given, and that any changes required by moderators to the teacher assessment standards to be submitted have been agreed
- has received a copy of the report
- will ensure that any changes to TA judgements as a result of an external moderation visit are accurately reflected in their submitted TA data, which will be analysed by the LA, following submission
- has received and understood the Borough's Appeals procedure

Signed:



Head teacher's comments on the moderation process:

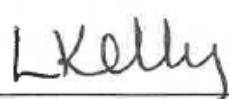
The whole moderation process was conducted professionally and in a positive manner. There was a high level of collaboration and discussion, which provided the teachers with excellent CPD.
 Thank you for your time!



Year 6 Teachers' comments:

We found these moderators friendly and we worked collaboratively. The discussions and the validations supportive and affirmed our assessments

Signed - moderated teachers:


Year 6 teachers' understanding of national standards in the 2021/2022 cycle

| | |
|---|--|
| The school is familiar with the statutory requirements and has read the: | |
| 2021 STA Teacher assessment guidance for Key Stage 2 | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2021 STA Assessment and Reporting Arrangements for Key Stage 2 | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| Please list the LA - led and any other assessment training sessions that Year 6 teachers and senior leaders have attended in the 2021 – 2022 cycle. | Yes - (bespoke training with Anna). Attended virtually. |
| Internal moderation processes KS2 Assessment Frameworks Whole staff SLT Peer to peer Other | Yes - regularly. |
| External moderation activities Internal school / cluster moderation other | Hurst, UPTON, oaklands, Burnt Ash. Part of comparative judgement. |

Strengths of the school's preparation for statutory teacher assessment in 2022

Range of genres
Teachers knowledge + understanding of the curriculum + the children.
writing across curriculum is consistent.

Points for development / next steps – including attending future assessment / moderation sessions

Include more examples of speech.

