
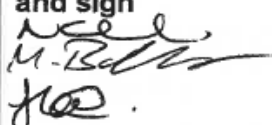
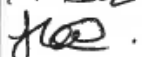


Bexley Education Improvement Service

Bexley external moderation report Key Stage 2 2021/22

PART A

School:	DAYS LANE.	DfE number: 303 2046.
Head Teacher:	RAY LANG.	
Date of Visit:	15/6/22.	
Moderators: Please print	and sign	
	 	

This report will be sent to the Moderation Manager who will share the standards with the LA data team securely. A copy of the report will be held securely by the LA.

Signed Head teacher or representative senior leader to confirm:

- that verbal feedback has been given, and that any changes required by moderators to the teacher assessment standards to be submitted have been agreed
- has received a copy of the report
- will ensure that any changes to TA judgements as a result of an external moderation visit are accurately reflected in their submitted TA data, which will be analysed by the LA, following submission
- has received and understood the Borough's Appeals procedure

Signed:



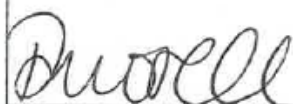
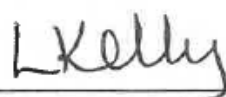
Head teacher's comments on the moderation process:

The whole moderation process was conducted professionally and in a positive manner. There ~~was~~ ^{was a} high level of collaboration and discussion, which provided the teachers with excellent CPD. Thank you for your time!

Year 6 Teachers' comments:

We found these moderators friendly and we worked collaboratively. The discussions and the validations supportive and affirmed our assessments

Signed - moderated teachers:


Year 6 teachers' understanding of national standards in the 2021/2022 cycle

The school is familiar with the statutory requirements and has read the:	
2021 STA Teacher assessment guidance for Key Stage 2	<input checked="" type="radio"/> Yes <input type="radio"/> No
2021 STA Assessment and Reporting Arrangements for Key Stage 2	<input checked="" type="radio"/> Yes <input type="radio"/> No
Please list the LA - led and any other assessment training sessions that Year 6 teachers and senior leaders have attended in the 2021 - 2022 cycle.	Yes - (bespoke training with Anna). Attended virtually.
Internal moderation processes KS2 Assessment Frameworks Whole staff SLT Peer to peer Other	Yes - regularly.
External moderation activities Internal school / cluster moderation other	Hurst, UPTON, oaklands, Burnt Ash. Part of comparative judgement.

Strengths of the school's preparation for statutory teacher assessment in 2022

Range of genres
 Teachers knowledge + understanding of the curriculum + the children.
 Writing across curriculum is consistent.

Points for development / next steps – including attending future assessment / moderation sessions

include more examples of speech.

